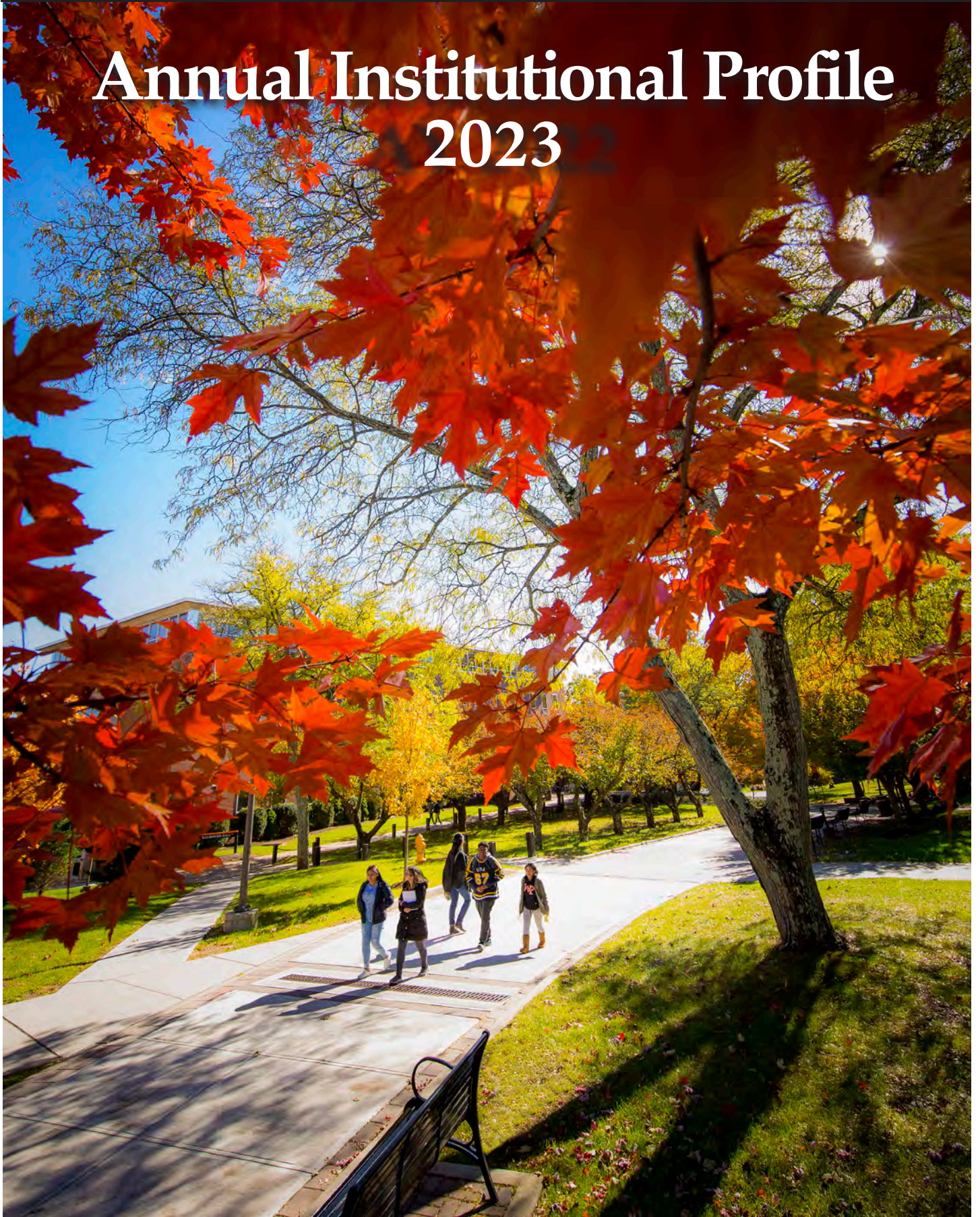


WILLIAM PATERSON UNIVERSITY

Annual Institutional Profile 2023



Preface

As one of New Jersey's great public universities, William Paterson's mission is to provide an outstanding and affordable education to the students who are changing the social fabric of New Jersey and the nation. One of the best measures of our success in doing this is the social mobility of our alumni – how we do in enrolling students of modest means and graduating them into well-paying jobs. William Paterson is in the top 4% nationally on CollegeNET's Social Mobility Index and is 21st on the *U.S. News* list of top performers for social mobility in the North region.

The University is proud to be the third-most diverse institution of higher education in New Jersey. Many of our students are first-generation college students, and we strive to create a campus culture that promotes a strong sense of community and belonging. The Center for Diversity and Inclusion, Black Cultural Center, and Center for Latinidad are some of the many resources available to support our minority-majority student population.

William Paterson provides students with cutting-edge classrooms and laboratories, where they learn from a nationally-recognized faculty, including many Fulbright Fellows. One of the largest producers of nurses in New Jersey, William Paterson recently established a dedicated School of Nursing, which will allow it to further leverage this distinction, raise its profile, and establish new strategic partnerships to benefit nursing graduates who are critical to the future of healthcare in the State. Elsewhere on campus, the new Child Development Center is just the latest example of innovative William Paterson initiatives. It provides students with unique learning opportunities and our local community with a new source of much-needed childcare. Our commitment to student success extends beyond the classroom to practical experiences such as internships and field placements that prepare them for professional career success.

At William Paterson, we recognize our responsibility to educate well-rounded and technically-proficient graduates who are prepared to build careers in New Jersey's many diverse industries and sectors, including healthcare and pharmaceuticals, finance and business, education, government and civic organizations, and the arts. In 2023, we conferred bachelor's, master's, and doctoral degrees on more than 2,500 students, who are now launching and advancing careers as vital contributors to communities throughout New Jersey and beyond. With 86% of the Class of 2022 employed or in graduate school six months after graduation, William Paterson has a career outcomes rate that is nearly 6% higher than comparable colleges and universities nationally.

We continue seeking to make a William Paterson education more affordable for as many students as possible. The University is ranked a "Best Value School" for our region by *U.S. News*. We have created four-year funding paths that enable qualifying New Jersey students with significant financial need to attend the institution tuition free or at a greatly reduced cost. Our existing Pledge 4 Success program, for example, augmented by the state's new Garden State Guarantee, will cover the cost of tuition and fees not already paid by federal and state financial aid or other scholarships for New Jersey students with a family adjusted gross income up to \$65,000.

William Paterson University is currently focusing on retention, as well as investing successfully in growth areas like its leading WP Online platform, the large adult degree completion market, and the large market for international students. These and other priorities comprise the five pillars (Alternative Credentials, Attrition, Adult Learners, Decolonizing the University, and Revising the Mission Statement) of the University's three-year Strategic Plan, which will help it capitalize on its many strengths to grow stronger.

Now in my sixth year as President of this great public institution, I take pride in the resilience and Will. Power. of our entire Pioneer community and all that we have been able to accomplish together thanks to our strength and commitment to our students. I look forward to the many great things that lie ahead for William Paterson University.

A handwritten signature in blue ink, appearing to read "R. Helldobler", with a long, sweeping horizontal line extending to the right.

Richard J. Helldobler, Ph.D.
President

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A. Accreditation status

1. Institutional Accreditation

William Paterson University is accredited by the Middle States Commission on Higher Education (MSCHE). The University's accreditation was re-affirmed by the Commission in 2021. The University's Statement of Accreditation Status can be accessed on MSCHE website.

2. Professional Accreditation

Several of William Paterson's colleges, departments, and programs have professional accreditations and recognitions.

- American Chemical Society (ACS) certifies the BA and BS degrees in chemistry
- Association to Advance Collegiate Schools of Business (AACSB) accredits the Cotsakos College of Business
- Commission on Accreditation of Athletic Training Education (CAATE) accredits the undergraduate bachelor of science athletic training program
- Commission on Collegiate Nursing Education (CCNE) accredits the BS, MSN, and DNP degrees and the APRN certificate
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) accredits the bachelor of science in computer science
- Council for Accreditation of Counseling and Related Educational Programs (CACREP) accredits the M.Ed. in professional counseling
- Council for the Accreditation of Educator Preparation (CAEP) accredits programs preparing early childhood, elementary and secondary school teachers, as well as those preparing administrative and school service personnel at the undergraduate and graduate levels
- Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA) accredits the MS program in communication disorders
- Masters in Psychology Accreditation Council (MPCAC) accredits the master of arts degree in clinical and counseling psychology
- National Association of Schools of Art and Design (NASAD) accredits the BA in art and art history, the BFA in art at the undergraduate level, and the MFA in Art at the graduate level
- National Association of Schools of Music (NASM) Professional Services Board accredits the BA and the BM in music as well as the MM in music
- New Jersey Board of Nursing (NJBON) accredits the BS, MSN, and DNP programs
- Council on Education for Public Health (CEPH) accredits the public health/health education bachelor of science program

- American Psychological Association (APA) accredits the PsyD in Clinical Psychology
- *Pre-Candidacy recognition* for the BSW by the Council on Social Work Education (CSWE)

B. Number of Students Served

1. Number of Undergraduate Students by Attendance Status

Table B.1 Undergraduate Student by Attendance Status, Fall 2022

Full-Time		Part-Time		Total
N	Percentage	N	Percentage	
5,134	77.7%	1,470	22.3%	6,604

Source: IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status

Table B.2 Graduate Student by Attendance Status, Fall 2022

Full-Time		Part-Time		Total
N	Percentage	N	Percentage	
624	25.3%	1,842	74.7%	2,466

Source: IPEDS Fall Enrollment Survey

4. Unduplicated Number of Students FY22

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	8,742	188,843	6,295
Graduate	2,877	29,213	1,217
Doctoral-Professional Practice			74
Total	11,619	218,056	7,586

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of Undergraduate Students

1. Mean Math, Reading, and Writing SAT Scores

Effective fall 2019, SAT scores submission for admission was made optional.

Mean SAT Scores for First-Time Freshmen, by Admission Status and Overall, Fall 2022

	Full Time					Part Time				
	Count	EWR*		Math		Count	EWR*		Math	
		Mean	N	Mean	N		Mean	N	Mean	N
Regular Admit	729	528	109	543	109	5	--	0	--	0
EOF Admit	72	504	10	496	10	0	--	0	--	0
Special Admit	0	--	0	--	0	0	--	0	--	0
All Admit	801		119		119	5		0		0
Missing			682		682			5		5

*EWR is Evidence-Based Reading and Writing; Source: SURE Fall Enrollment File

Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree students. Starting with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree students and only include degree-seeking undergraduates

2. Enrollment in Remediation Courses by Subject Area

Total Number of Undergraduate Students Enrolled in Remediation, Fall 2022

Total Undergraduate Enrollment	Students in One or More Remedial Courses	Percentage of Total
6,591	301	4.6%

Source: SURE Fall Enrollment File

Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree students. Starting with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree students and only include degree-seeking undergraduates

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation, Fall 2022

Total Undergraduate Enrollment	Students in One or More Remedial Courses	Percentage of Total
801	191	23.8%

Source: SURE Fall Enrollment File

First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2022

Total Undergraduate Enrollment	Students in One or More Remedial Courses	Percentage of Total
Computation	57	7.1%
Algebra	0	0.0%
Reading	134	16.7%
Writing	0	0.0%
English	0	0.0%

Source: SURE Fall Enrollment File

3. Race/Ethnicity, Sex, Age

Undergraduate Enrollment by Race/Ethnicity, Fall 2022

Ethnicity	Full-Time		Part-Time		Total	
	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage
American Indian	3	0.1%	0	0.0%	3	0.0%
Asian	358	7.0%	154	10.5%	512	7.8%
Black	999	19.5%	262	17.8%	1,261	19.1%
Hispanic	1,791	34.9%	442	30.1%	2,233	33.8%
Non-Resident	92	1.8%	11	0.7%	103	1.6%
Hawaiian/Pac Island	7	0.1%	1	0.1%	8	0.1%
White	1,676	32.6%	525	35.7%	2,201	33.3%
Two or more races	132	2.6%	37	2.5%	169	2.6%
Unknown	76	1.5%	38	2.6%	114	1.7%
Total	5,134	100.0%	1,470	100.0%	6,604	100.0%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Sex, Fall 2022

Sex	Full-Time		Part-Time		Total	
	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage
Male	2,100	40.9%	515	35.0%	2,615	39.6%
Female	3,034	59.1%	955	65.0%	3,989	60.4%
Total	5,134	100.0%	1,470	100.0%	6,604	100.0%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age, Fall 2022

Age Group	Full-Time		Part-Time		Total	
	Enrollment	Percentage	Enrollment	Percentage	Enrollment	Percentage
< 18	7	0.1%	0	0.0%	7	0.1%
18-19	1,288	25.1%	14	1.0%	1,302	19.7%
20-21	1,731	33.7%	90	6.1%	1,821	27.6%
22-24	1,289	25.1%	362	24.6%	1,651	25.0%
25-29	463	9.0%	367	25.0%	830	12.6%
30-34	158	3.1%	245	16.7%	403	6.1%
35-39	88	1.7%	137	9.3%	225	3.4%
40-49	87	1.7%	173	11.8%	260	3.9%
50-64	23	0.5%	77	5.2%	100	1.5%
65+	0	0.0%	5	0.3%	5	0.1%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	5,134	100.0%	1,470	100.0%	6,604	100.0%

Source: IPEDS Fall Enrollment Survey

4. Number of Students Receiving Financial Assistance

Financial Aid from Federal, State & Institution-Funded Programs, AY 2021-2022

	Recipients	Dollars (\$)	Dollars per Recipient
FEDERAL PROGRAMS			
Pell Grants	3,776	17,259,000	4,570.71
College Work Study	152	445,000	2,927.63
Perkins Loans	0	0	---
SEOG	731	559,000	764.71
PLUS Loans	378	4,154,000	10,989.42
Stafford Loans - Subsidized*	3,206	12,628,000	3,938.86
Stafford Loans - Unsubsidized*	2,967	11,507,000	3,878.33
SMART & ACG or other	6	18,000	3,000.00
<i>CARES ACT- HEERF Student Aid</i>	0	0	---
STATE PROGRAMS			
Tuition Aid Grants (TAG)	2,493	15,267,000	6,123.95
Educational Opportunity Fund	350	524,000	1,497.14
<i>Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	7	20,000	2,857.14
Distinguished Scholars	0	0	---
Urban Scholars	0	0	---
NJSTARS	17	36,000	2,117.65
CCOG	0	0	---
NJCLASS	45	521,000	11,577.78
INSTITUTIONAL PROGRAMS			
Grants & Scholarships	2,922	15,027,000	5,142.71
Institutional Loans	0	0	---

Source: NJIPEDS Form #41 Student Financial Aid Report

5. First-Time Undergraduate Enrollment by State Residence

First-Time Undergraduate Enrollment by State Residence, Fall 2022

State Residents	Non-State Residents	Total	Percent State Residents
745	61	806	92.4%

Note: Residence unknown included with New Jersey Residents. Source: SURE Fall Enrollment File

D. Student Outcomes

1. Four-, Five-, and Six-Year Graduation Rate by Race/Ethnicity

Graduation Rates by Race/Ethnicity

	Fall 2016 Cohort	4-Year Graduation	5-Year Graduation	6-Year Graduation
American Indian				
Count	1	1	1	1
Percentage	--	100.0%	100.0%	100.0%
Asian				
Count	113	55	66	71
Percentage	--	48.7%	58.4%	62.8%
Black				
Count	257	66	104	119
Percentage	--	25.7%	40.5%	46.3%
Hispanic				
Count	428	131	205	220
Percentage	--	30.6%	47.9%	51.4%
Non-Resident				
Count	2	1	1	2
Percentage	--	50.0%	50.0%	100.0%
Hawaiian/Pacific Islander				
Count	1	0	0	1
Percentage	--	0.0%	0.0%	100.0%
Two or More Races				
Count	31	13	17	17
Percentage	--	41.9%	54.8%	54.8%
White				
Count	525	238	317	331
Percentage	--	45.3%	60.4%	63.0%
Unknown				
Count	14	0	4	6
Percentage	--	0.0%	28.6%	42.9%
Total				
Count	1372	505	715	768
Percentage	--	36.8%	52.1%	56.0%

Source: IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates by Attendance Status

Third Semester Retention of First-Time Undergraduates, Fall 2021 to Fall 2022

Full-Time			Part-Time		
Fall 2021 First Time Cohort	Retained to Fall 2022	Retention Rate	Fall 2021 First Time Cohort	Retained to Fall 2022	Retention Rate
989	707	71.5%	11	4	36.4%

Source: IPEDS Fall Enrollment Survey

E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status

	Tenured					Without Tenure					Without Faculty Status	Total
	Prof	Assoc	Assist	Other	Sub Total	Prof	Assoc	Assist	Other	Sub Total		
Asian												
M	20	2			22			3		3	1	26
F	15	5	1		21	1		4	1	6	2	29
Black												
M	8	3	1		12			2		2		14
F	3	4			7			2	1	3	2	12
Hispanic												
M	7	1			8							8
F	3	4			7			3		3	2	12
Non-Resident												
M		1			1							1
F								1		1		1
Two or More												
M	1				1							1
F												0
White												
M	47	20			67		1	6	1	8	4	79
F	60	23	2		85			11	1	12	6	103
Unknown												
M	1				1							1
F	1				1							1
Overall												
M	84	27	1		112		1	11	1	13	5	130
F	82	36	3		121	1		21	3	25	12	158

Source: IPEDS Human Resources Survey

2. Percentage of Course Sections Taught by Full-Time Faculty

Course Sections Taught by Instructor Type

	Sections	Percentage
Full-Time Faculty	1169	61.8%
Part-Time Faculty	619	32.7%
Other (Administrators, TAs)	105	5.5%

Source: Course Scheduling Data

3. Ratio of Full- to Part- Time Faculty

Faculty by Status, Fall 2022

	Count	Percentage
Full-Time Faculty	288	39.9%
Part-Time Faculty	434	60.1%
Total	722	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of Trustees

1. Race/Ethnicity and Sex

Board of Trustees Member by Sex and Race/Ethnicity

	Male	Female	Total
American Indian	0	0	0
Asian	0	0	0
Black	1	2	3
Hispanic	0	2	2
Multi-Racial	1	0	1
Non-Resident	0	0	0
White	7	2	9
Total	9	6	15

2. List of Trustees with Titles and Affiliations

Name	Title	Affiliation
Dr. Richard J. Helldobler	President, Ex Officio Board of Trustees	William Paterson University
Ms. Lourdes Cortez	Retired, President and CEO	North Jersey Federal Credit Union
Mr. John Galandak	Retired, President and CEO	Commerce and Industry Association of New Jersey (CIANJ)
Mr. Frederick L. Gruel	Retired, President and CEO	AAA New Jersey Auto Club
Mr. Robert Guarasci	President and CEO	New Jersey Community Development Corporation
Mr. Kevin Lenahan	EVP Chief Business & Strategy Officer	Atlantic Health System, Inc.
Ms. Audrey McDowell	Field Educator	Astra Zeneca
Mr. Bradley L. Neilley	Chief Human Resources Officer	MicroGEM
Ms. Linda A. Niro	Retired, Chief Accounting Officer	1st Constitution Bank
Mr. Jason Peralta	Student Representative	William Paterson University
Mr. William J. Pesce	Retired, President and CEO	John Wiley & Sons, Inc.
Ms. Idida Rodriguez	Partner	1868 Public Affairs
Mr. Michael A. Seeve	President	Mountain Development Corporation
Ms. Kourtney Scipio	Student Representative	William Paterson University
Mr. Joseph M. Velli	Retired, Senior Executive Vice President	The Bank of New York
Dr. Deborah K. Zastocki	Retired, President and CEO	Chilton Memorial Hospital

3. URL of Board of Trustees' Webpage

<https://www.wpunj.edu/university/boardoftrustees/>

G. Profile of the Institution

1. Degree and Certificate Programs

Active Programs

Undergraduate	Graduate
Bachelor of Arts (BA)	Doctoral
Africana World Studies	Clinical Psychology, PsyD
Anthropology	Leadership, EdD
Art Studio	Nursing Practice, DNP
Chemistry	Master of Arts (MA)
Communication	Clinical & Counseling Psychology
Community Development & Social Justice	Higher Education Administration
Criminology and Criminal Justice	Professional Communication
Disability Studies	Master of Arts in Teaching (MAT)
Early Childhood Education	Elementary Education
Earth Science	Secondary Education
Economics	Master of Business Administration (MBA)
Economics Research and Data Analysis	Business Administration
Elementary Education	Master of Education (EdM)
English	Curriculum and Learning
Ethics	Educational Leadership
Global Asia	Literacy
History	Professional Counseling
Integrated Mathematics and Science	Special Education
Latin American and Latino Studies	Master of Fine Arts (MFA)
Leadership and Professional Studies	Visual Art
Legal Studies	Creative and Professional Writing
Liberal Studies	Master of Music (MM)
Mathematics	Music
Music	Master of Public Health (MPH)
Philosophy	Public Health
Political Science	Master of Public Policy (MPP)
Psychology	Public Policy
Public Relations	Master of Science (MS)
Secondary Education	Applied Business Analytics
Sociology	Applied Mathematics
Spanish	Athletic Training
Sport Management	Biotechnology
Urban Science and Society	Exercise Physiology
Women's and Gender Studies	Finance and Financial Services
Bachelor of Fine Arts (BFA)	Materials Chemistry
Art	Sales Leadership

Undergraduate	Graduate
Bachelor of Music (BM)	Speech Language Pathology
Music	Sports Administration
Bachelor of Science (BS)	Master of Science in Nursing (MSN)
Accounting	Nursing
Actuarial Science	Graduate Certificates
Applied Business Analytics	Adult Gerontology Nurse Practitioner
Biology	Assessment and Evaluation Research Skill
Biotechnology	Associate School Library Media Specialist
Chemistry	Bank Management
Computer Science	Bilingual Education
Environmental Science	Business Analytics
Environmental Sustainability	Business Communications
Exercise Science	Business Foundations
Finance	Corporate Finance
Financial Planning	Decision-Making and Control
Global Business Studies	Digital Marketing
Health Studies	Director of School Counseling Services
Information Technology	Early Childhood Education
Management	Elementary Education
Marketing	English as a Second Language
Mathematics	Family Nurse Practitioner
Medicinal Biochemistry	Financial Reporting and Analysis
Nursing, General	International Risk Management
Nursing, RN	Investment Analysis
Physical Education	Jazz Pedagogy
Professional Sales	Learning Disabilities Consultant
Public Health	Marketing Research
Speech Language Pathology	MBA Pathways
Sports Medicine	Middle School Language Arts
BSW	Middle School Mathematics
Social Work	Middle School Science
Certificate	Nursing Education
Behavioral & Social Science Research Skills	Online Learning
Cannabis Studies	Orff Schulwerk
Creative Writing	Post Master's Nursing Administration
Cultural Competence	Private Wealth Management
Diversity, Equity and Inclusion	Reading Specialist
Gender and Sexuality Studies	Retirement and Estate Planning
Genealogy & Family History	Risk Management
Geographic Information Systems	School Library Media Specialist

Undergraduate	Graduate
Healthcare Ethics	School Nurse
Human Resource Management	School Principal
Post-Baccalaureate Pre-Professional	School Supervisor
Professional Ethics	Secondary Education: Mathematics
	Social Entrepreneurship
	STEAM
	Strategic Human Resource Management
	Strategic Marketing
	Student Assistance Coordinator
	Taxation and Regulation
	Teacher Leader
	Teacher of Students with Disabilities
	Teaching English as a Second Language

H. Major Research and Public Service Activities

1. Major Research and Public Service Activities

R&D Expenditures: Year 2022

	Amount
Federally Financed Academic R&D Expenditures	\$1,402,669
Institutionally Financed Academic R&D Expenditures*	\$2,678,011
Total Academic R&D Expenditures	\$4,080,679

*Includes \$1,215,740 for externally (State, Local, Foundation, and Other) finance expenditures.

William Paterson employs a transformational approach towards grant funding that our institutional approach is to address various components of business operations, student services, and educational services that support student needs, which include tuition and wrap around support services. Such an approach has improved student outcomes, increased online enrollment, and sustained retention by meeting a variety of students' needs. Examples of the types of financing sources that we solicit include scholarships, community service grant opportunities, teaching, professional development, faculty research fellowship opportunities, infrastructure enhancements, and cultural programming.

Some of the new educational and student retention grants awarded within this past year include new funding for students with Some College and No Degree, in the amount of \$25,703 and \$371,731 from the Educational Opportunity Fund. The New Jersey Department of Education and the New Jersey Office of the Secretary of Higher Education funded in aggregate \$1,810,120 for education and retention activities for William Paterson students, while the US Department of Education provided \$713,330 in funding for educational services and retention activities through the Hawkins Center Grant for the WP Pioneer Education Center. These grants were also augmented by social support wrap-around-funding provided by the US Department of Education for Parents who are seeking higher education. William Paterson University was awarded an institutional grant in the amount of \$2,732,291 to fund a program entitled: Child

Care Access Means Parents in School Program (CCAMPIS). The school also received \$243,558 from the American Rescue Plan Act of 2021, which are funds from the COVID-19 equitable recovery initiatives, while the Passaic County Human Service Department provided an additional \$46,364 in funding for an Evaluation and Needs Assessment for Passaic County Human Services. While these funds do not constitute the full William Paterson grants portfolio, they provide an example of our approach towards funding all phases of student needs, tuition, and professional development activities.

Other noteworthy grant funding activities include the New Jersey Incumbent Worker Training Grant Program, which fetched \$754,400 to train incumbent frontline employees to meet current and future occupational skill requirements. Also, a noteworthy faculty member, Dr. Nicole Davi, received a grant within this grant cycle in the amount of \$72,931 to study Extreme Climate Events in Northwestern Region of the United States, which has the potential to support fellowships for students to produce some of this critical work.

In addition to the direct grant funding noted, William Paterson University formed a critical partnership with the Atlantic Health System under their Nursing Expansion Grant Program. The grant will provide a pathway to ensuring access and clinical excellence in Nursing (AHS PEACE), a ground-breaking new initiative that was created to broaden and diversify the pipeline of nurses practicing at the top of their licensure and filling in-demand positions.

2. Community Service and Outreach Efforts

William Paterson University is committed to its surrounding communities, as well as its region and the State of New Jersey. The University and the campus community are involved in a variety of community outreach efforts that include artistic and educational programming and support for local and regional businesses, as well as support for community service efforts. The following are a few examples of these services and activities:

[American Democracy Project](#)

The American Democracy Project is a multi-campus initiative that seeks to create an intellectual and experiential understanding of civic engagement for undergraduates. The goal of the project is to produce graduates who understand and are committed to engaging in meaningful actions as citizens in a democracy. Programs include a variety of lectures as well as voter education and registration initiatives.

[Child Development Center](#)

Opened in 2022, William Paterson's new Child Development Center provides the local community with a much-needed childcare resource while also giving the University's education students access to a campus-based, real world learning environment.

[Connection to the City of Paterson](#)

William Paterson University maintains strong ties with the City of Paterson where the institution was established in 1855. William Paterson partners with Paterson schools and currently has 15 Professional Development schools in the city of Paterson. The University actively collaborates with the Paterson Great Falls National Historical Park, provides numerous activities in support of Paterson student education, and supports Paterson business development through the Small Business Development Center.

[School of Continuing and Professional Education](#)

The School of Continuing and Professional Education offers transformational opportunities for adults focused on career advancement and professional development. Offerings include pathways to bachelor's degree opportunities through the [Center for Degree Completion and Adult Learning](#); support through the WP Online Student Success Center for students pursuing online bachelor's degrees; and non-credit courses leading to nationally recognized professional certifications in high-growth industries such as healthcare, technology, and business. Other offerings include customized training programs for companies and continuing education for teachers.

[Small Business Development Center](#)

Located in Paterson, New Jersey, the SBDC, one of 12 regional offices throughout the state, provides advice and training for small business owners to finance, market, and manage their companies.

[Speech and Hearing Clinic](#)

The clinic provides auditory and speech pathology diagnosis and treatment services for communication disorders across the age range.

[United for Prevention in Passaic County](#)

Housed in the University's Department of Public Health, this county-wide coalition seeks to engage all members of the community who are concerned about the problem of substance abuse in the county. Coalition members include students, parents, mental health providers, law enforcement members, and other prominent members of the community.

[Transitional Programs and Career Readiness for Individuals with Disabilities](#)

Offered through the University's College of Education, these programs offer school districts the opportunity to enroll their 11th, 12th, and transitional students in multiple certification programs. It also offers a program for students ages 18 to 21 with 504s/IEPs with college and career pathways, preparing them to live successful and independent lives.

[University Performances](#)

The University offers a wide array of creative and performing arts programs, including concerts, theatrical productions, gallery exhibitions, and lectures. Offerings include the University's own Jazz Room Series, entering its 46th season, and Distinguished Lecturer Series, entering its 42nd season; numerous student vocal, instrumental, and theatrical productions; the WP Presents! series, which brings performances to campus; and the University Galleries, which presents exhibitions by contemporary artists.

I. Major Capital Projects Underway for Fiscal Year 2023

Utilizing the recommendations from the Academic Zone Plan, the Residence Hall Plan and the Athletic Zone Plan, multiple building, and field & grounds projects have been completed.

Major residence hall projects completed included the replacement of all shower stalls in High Mountain East and High Mountain West and Hillside Halls. All common area flooring in High Mountain East & West was also replaced; and an Area Coordinator's office was built on the first floor of High Mountain East. New lighting was installed in the High Mountain East & West student suites; and new exterior concrete entrance stairs were installed at High Mountain East &

West. Finally, new student lounge kitchenettes were installed on Hillside Hall's second and third floors.

The 200 ton HVAC Unit for Pioneer and Heritage Halls was replaced in the summer of 2022.

New interior lighting was installed in Hamilton Hall.

Office renovations in Raubinger Hall were created for Academic Foundations and Student Services. The Honors College was also relocated to a larger space on Raubinger Hall's third floor and the new offices renovated.

The renovation of the Speert Hall Ballroom, Conference Rooms and Metro Lounge was completed in the summer of 2022. The work included the installation of new wall and floor finishes, and window treatment. The existing granite wall panels at Elevators 3 & 4, and in the Metro Lounge were replaced with new porcelain panels. Due to supply chain issues new tables for the Ballroom and Conference Rooms are delayed until fall of 2023.

A new roof was installed at the Power Arts building in the summer/fall of 2022. The work included the removal and reinstallation of the roof top solar panels as well as the installation of new roof top Air Conditioning Units.

The elevator at College Hall was renovated and upgraded during the summer of 2023.

In the summer of 2023, White Hall's exterior façade was tuckpointed and windows sealed; after which, the entire façade was power washed.

Renovations were made to the spaces vacated by Continuing Education that are being leased by the New Jersey Department of Education.

Projects in development include the renovations and addition to the Field House, restoration of the exterior staircase at Hobart Manor, and the installation of new flooring at 1600 Valley Road in spaces that will be leased by the NJ Department of Education. New flooring in the common areas of 1600 Valley Road was also installed.

Three new staff offices are being installed on the third floor of College Hall, and a new staff office is being installed in the Financial Aid Office at Morrison Hall.

New high efficiency boilers were installed in Wightman Gym, Pioneer and Heritage Halls, Science East and Gaede Hall. New high efficiency Air Conditioning units were installed in Morrison Hall and Wightman Gym.

Plans have been developed for upgrades to the Carriage House including a catering kitchen have been completed.