

3
4 **PRESENT:** Andreopoulos, Becker, Bhat, Cho, Chung, Davis, Diamond, Donaghy, Duffy, Ekmekjian, Ellis, Finnegan, Gardner,
5 Godar, Healy, Kim, Knaus, Ku, Lawrence, Levitan, Liu (for Thiuri), Mbogoni, Martinez, Martus, McCallum, Mongillo, Mulrine,
6 Nickerson (SGA), Parras, Pavese, Pinkston, Pollak, Potacco, Refsland, Rehberg, Romaine, Rosar, Scala, Schwartz, Steinhart,
7 Stropfel, Suess, Tardi, Tesfaye, Verdicchio, Wagner, Walsh, Weil

8
9 **ABSENT:** none

10
11 **GUESTS:** Barnes, Bolyai, Brown, Ciliberti, Cong, Daniel-Robinson, De Young, Deller, Flores-Marti, Gonzalez, Griswold, Hahn,
12 Jemmott, Malanga, Miller, Olaye, Owusu, Peterman, Rabbitt, Taylor (BOT), Schaeffer, Seal, Torres-Santos, Wahrman, Watad,
13 Weiner, Weinstein, Williams, Zeman

14
15 **PRELIMINARIES:** Chairperson Godar called the meeting to order at 12:33 PM. The proposed agenda was
16 moved and seconded by Martus and Duffy and unanimously approved. The minutes of the September 22, 2009
17 meeting were moved and seconded by Duffy and Martus and were also unanimously approved. Godar
18 welcomed Student Government Association representative Mr. Jamarious Nickerson to the Senate. Godar
19 welcomed Mr. Bob Taylor of the WPUNJ Board of Trustees to the Senate and invited his comments on the
20 presidential search process. Taylor thanked Davis, Godar and Tardi for representing the perspectives of the
21 faculty and AFT union on the search committee. He described the search process and said it is planned to last
22 about 10 months and that the committee is nearing the phase where they will begin to review applications. Mr.
23 Taylor said that the firm Academic Search, Inc. was retained to assist in the search and consultant Dr. Tobie van
24 der Vorm was present at meetings held with a cross-section of campus constituencies over the past months. Mr.
25 Taylor said that the consultants, armed with the information gathered at the campus meetings, and in
26 consultation with the search committee, prepared a Position Profile which is posted along with other
27 information regarding the search at <http://cms.wpunj.edu/university/BoardOfTrustees/presidential-search/>.
28 Taylor praised Marc Schaeffer for his work assisting the search committee. Mr. Taylor said that they expect to
29 receive about 70-75 applications and in early December narrow the field to about 10-15 candidates. He said that
30 they will conduct reference checks on this group and conduct off-campus interviews with five to eight
31 individuals before reaching a slate of two or three finalists, who will be invited to campus for an interview in
32 January, 2010. Mr. Taylor said that the search committee will issue regular updates on the status of the process
33 to the campus community. He invited questions from the Senators. Pavese asked if the lack of mention of the
34 adjunct faculty in the Position Profile document was deliberate. Mr. Taylor said that this was not the case and
35 that he will pass this concern to the committee. Kim asked if out-of-state candidates were being sought and Mr.
36 Taylor replied that he could not answer that and that information about the initial pool of applicants was being
37 kept confidential. Finnegan asked how the pool will be narrowed and Mr. Taylor said that faculty will be invited
38 to presentations by candidates in February and that faculty input will be considered by the selection committee.
39 He added that Dr. van der Vorm has a lot of experience in these matters and that the faculty will be satisfied
40 with the process. He concluded by inviting everyone to review the materials posted on the website. Godar
41 thanked Mr. Taylor for his presentation.

42
43 **PROPOSAL ON CREATION OF A CENTER FOR CHINESE ART:** Zhiyuan Cong, Department of Art,
44 spoke on behalf of the proposal, saying that the Center will provide students with an opportunity for deep
45 immersion in Chinese culture and philosophy and interconnected studies of art, music, communication and
46 Asian Studies. He said that 215 WPUNJ students and faculty have taken 11 trips to China in the past 15 years
47 and that their work is documented in books they have published. Tardi asked if a budget has been established
48 and Cong said that there is funding for two years. Pavese asked about the number of adjunct faculty
49 participating and Cong said that visiting faculty from China will be teaching at WPUNJ and that the budget
50 covers this expense. Ellis asked how the center will be developed and advertised. Cong said that our Art
51 Department's connections with China have been the subject of several lectures and demonstrations and that they
52 have worked with Music and Communication on shared projects. Ellis asked whether the center would involve
53 Political Science, Sociology, Anthropology or other departments. Cong said that the center will be eager to
54 work with other departments. Godar said that there is not an official process for approving the creation of

55 university centers and that if there is no objection it will be noted that the Senate discussed and approved the
56 matter. No objections to this were expressed.

57
58 **CONFIRMATION OF SENATE LIAISONS TO TRUSTEES' COMMITTEES:** Godar asked for approval
59 of Gardner to the Finance & Audit Committee, Duffy to the Institutional Advancement Committee, and Snyder
60 to the Education Policy Committee and invited additional nominations from the floor. No other nominations
61 were made and these individuals were approved.

62
63 **VICE CHAIR'S REPORT:** Martinez reported that Letizia Sutera was nominated as the adjunct faculty
64 representative to the Admissions & Enrollment Management Council. Pavese seconded, and this was
65 unanimously approved. Martinez said that 8 of 11 adjunct seats remain unfilled and that three professional staff
66 seats are still open. She reported that Council minutes and meeting dates are posted at
67 www.wpunj.edu/senate/councils.htm.

68
69 **GENERAL EDUCATION – COMMITTEE OF THE WHOLE:** Godar asked for a Committee of the Whole
70 for discussion of the two General Education program options. Steinhart asked that there by an Order of the Day
71 to force a vote on the matter at the next Senate meeting. Godar reminded the Senate that this is a civil discussion
72 of what is best for our students and not how it affects one department or another. She said that the Provost has
73 asked that a new program show strong support by the Senate. There was a discussion of whether a 2/3 majority
74 or a simple majority is required for the program to pass. Godar said that a simple majority is required. Godar
75 said that the USP is currently on the table and must be voted up or down. Ellis asked whether both models
76 address the student (and faculty) attitude that the GE coursework is something to “get out of the way.” Scala
77 said that the faculty must change this attitude in themselves and in our dealings with students. Davis asked for
78 statements of differences between the two proposals. Levitan said that the GE Council acknowledges that the
79 two proposals have differences, that both have been reviewed, and that the Council does not favor one over the
80 other. Kelly described how the Alternative Model differs from the University Studies Program. She said that the
81 Alternative Model is 3 credits smaller than the USP. She said that the Alternative Model has all SLOs listed for
82 areas and sub-areas. Kelly listed these additional points of difference:

- 83 • The Alternative Model has a literature requirement. USP does not.
- 84 • The Alternative Model has a community and civic knowledge requirement. USP does not.
- 85 • The Alternative Model offers a financial literacy option under Personal Well-Being. USP does not.
- 86 • The Alternative Model offers 3 credits more of Social and Behavioral Science than USP.
- 87 • The Alternative Model has no GE mandates in Major such as capstone (TBD by Department)
- 88 • The Alternative Model leaves no further GE requirements for the 9% of students covered under the
89 Articulation Agreement
- 90 • The Alternative Model GE Program Outcomes are different, indicating some core
91 cumulative differences between models.
- 92 • The Alternative Model is clearer, and more straightforward. USP is complex and not readily
93 comprehensible.

94 Peterman described how USP is different from the Alternative Model, that it is clearly delineated on a “map.”
95 He said that most requirements are completed in the first year, and that there is a strong emphasis on the
96 difference between high school and college-level coursework. He said that the USP is a part of the students’
97 college life through four years, ensuring and reinforcing its fundamental principles. Diamond asked how both
98 plans specifically address the concerns raised by Middle States. Malanga said that both plans address this:
99 connecting GE to the majors and employing upper-level components. Kelly said that both models incorporate
100 technology into their curricula, both are smaller, have more sequencing and coherence. Tardi said that it is
101 important that our students learn and respect academic disciplines and voiced concern that smaller departments
102 might suffer lower enrollment. Levitan said that both models respect the students’ right to choose their course of
103 study, that the Alternate Model does not specify departments and the USP includes the potential for more
104 departments to participate. She said that implementation strategies will be discussed at the next Senate meeting.
105 Godar said that despite which model is selected, the University will need to conduct strong internal marketing to

106 effectively implement the new GE program. Ku asked why there are no specific technology courses mentioned
107 in the Alternative Model. Kelly said that technology is emphasized throughout the curriculum and that
108 technology learning outcomes are incorporated. Peterman said that both technology literacy and information
109 literacy are considered to be fundamental, core components and as such are required across the curriculum and
110 disciplines. Nickerson asked how GE will be accessible, relevant and connected to the majors. Levitan praised
111 both models, saying that they were very well described. She said that the goal is to have the program ready for
112 Fall 2011. Finnegan asked about faculty development work required to get the new program ready, how courses
113 will be developed, and how we will direct adjuncts to teach the new courses. Levitan said that any new courses
114 will be developed under the current procedures. Kelly said that there will be faculty workshops in the
115 incorporation of technology components in courses, and that workshops on community and civic knowledge are
116 needed to help faculty identify the pedagogical skills required in these areas. Martus asked for a clearer
117 definition of what “technology” encompasses. Malanga said that disciplines will define technology within their
118 own contexts. Godar referred to the discussion of technology at the bottom of the Alternate Model prospectus.
119 Ekmekjian said that New Jersey requires all fourth graders to be able to create a Powerpoint presentation and
120 asked if this was the sort of definition of technology the proposed GE models were using. She said that MIS
121 classes often give a pretest in common computer applications and that GE might consider such a proficiency
122 requirement. McCallum said that technology skills are being taught very early in K-12. He said that we must
123 encourage our entire faculty to take an interest in and teach GE courses. Gardner said that in order to teach more
124 GE we need more faculty. She said that Biology has doubled its number of majors with no additional faculty,
125 necessitating reliance on adjuncts. Godar said that we must value the teaching done by adjuncts. Kim said that
126 we must ensure that our new GE program is at a par with that of our sister institutions. Tardi voiced concerns
127 that a GE program driven by student enrollment will further marginalize the smaller departments.
128

129 **ADJOURNMENT:** The Faculty Senate adjourned at 12:47 PM. The next meeting will be held at 12:30 PM on
130 Tuesday, October 27 in the Valley Road Building Auditorium.

131
132 Respectfully submitted: K. Wagner, Secretary

133
134 THIS AND OTHER SENATE DOCUMENTS ARE AVAILABLE ONLINE AT <http://www.wpunj.edu/senate>